



## Project

### A tourist information poster

#### Objectives

- read about the city of Budva, Montenegro.
- produce a tourist information poster about a town or city of your choice.

#### Preparation

- Bring books, magazines, holiday brochures and articles containing information about towns and cities.
- Bring card and glue sticks for every group. The number will depend on the number of groups you will have in the class making posters.

#### Warm-up

- Books closed. Ask: *What is a tourist?* Elicit the answer: someone who visits a place for pleasure.
- Ask: *Why do people go on holiday?* Elicit answers, e.g. to relax, to see new places, to visit friends or to try a new activity, such as skiing or surfing.
- Put students into small groups and ask them to make a list of places in their country that are popular with tourists. You could make this competitive by giving students one minute to think of as many places as possible, with the winning group being the one that comes up with the most places.

#### Background

**Montenegro** is a country in the southeast of Europe. It was a part of Yugoslavia from 1918 until 2006, when it declared its independence. Its capital is Podgorica. The **Adriatic Sea** is a part of the Mediterranean Sea. It is between Italy and the Balkans.

#### Look

- 1
  - Ask students to open their books at page 125.
  - Read out the questions.
  - Give students a few minutes to read the text and find the answers to the questions.
  - Students can compare answers in pairs before you check answers with the class.

#### Suggested answers

1 It's in Montenegro. 2 It's 3,500 years old. It was a small fishing village. 3 You can see the Old Town and its walls. You can go to a concert or go to the beach. 4 It's warm and sunny. 5 You can come by plane or car.

#### Optional activity

- Put students into pairs (A and B).
- Student A shows Student B photos of famous tourist attractions on his or her smartphone, e.g. Copacabana Beach in Rio, the Eiffel Tower in Paris, Red Square in Moscow.
- Student B guesses the place, e.g. *I think that's the Taj Majal in India.*
- Students swap roles.

#### Prepare

- 2
  - Put students into small groups.
  - If you do not have access to the Internet, distribute the books, magazines and articles about towns and cities that you have brought to class. If you do have access to the Internet, students can do their research online.
  - Give students 5 minutes to find a town or city to make a poster about.
  - Manage the choices the students make, so that you do not end up with each group choosing the same places.
  - Give students 15 minutes to find and organize information about their place. Encourage **stronger groups** to write paragraphs. **Weaker students** could simply produce a factfile.
  - Monitor while students write their texts. Help with vocabulary as necessary.
- 3
  - Give students 10 minutes to find and print out photos of the town or city they choose in Exercise 2.
  - If you do not have access to the Internet, students could either draw a picture of their chosen town or city or find another means of illustrating their text, e.g. drawing a picture which symbolises the country that town or city is in, e.g. a the Hollywood sign for the USA, a football for Brazil.
  - You could ask students to write a sentence to describe the town or city shown in their posters, e.g. *The beaches of Budva are waiting for you.*

#### Present

- 4
  - Groups take it in turns to present their posters to the class.
  - Find out which of the places presented is the one the class would most like to visit.

#### Optional activity

Ask students to make a holiday information poster about their own town or city.